



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Winslow High School

SAU: Winslow Schools

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2013-2014 NCLB Report Card

School: Winslow High School
SAU: Winslow Schools
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	101	99	98	35	35	47	1	34	37	27	96	3	0
	2012-2013	114	113	99	45	45	48	7	38	30	25	113	0	0
Female	2011-2012	43	42	98	40	40	51	2	38	33	26			
	2012-2013	54	54	100	50	50	51	9	41	33	17			
Male	2011-2012	58	57	98	32	32	43	<1	32	40	28			
	2012-2013	60	59	98	41	41	45	5	36	27	32			
Caucasian/White	2011-2012	97	95	98	35	35	48	1	34	39	26			
	2012-2013	110	109	99	46	46	49	6	39	30	24			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	1	1	100			39							
Asian or Pacific Islander	2011-2012	3	3	100			48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	2	2	100			24							
Economically Disadvantaged	2011-2012	36	34	94	21	21	31	<1	21	38	41			
	2012-2013	43	42	98	43	43	33	7	36	21	36			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	21	21	16	<1	21	21	57			
	2012-2013	17	16	94	<1	<1	14	<1	<1	25	75			
Limited English Proficient	2011-2012	2	2	100			13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Winslow High School
SAU: Winslow Schools
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	99	98	43	43	47	2	41	34	22	96	3
	2012-2013	114	113	99	40	40	48	2	38	33	27	113	0
Female	2011-2012	43	42	98	40	40	46	2	38	33	26		
	2012-2013	54	54	100	33	33	47	2	31	43	24		
Male	2011-2012	58	57	98	46	46	47	2	44	35	19		
	2012-2013	60	59	98	46	46	49	2	44	24	31		
Caucasian/White	2011-2012	97	95	98	44	44	48	2	42	34	22		
	2012-2013	110	109	99	41	41	49	2	39	33	26		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			36						
Asian or Pacific Islander	2011-2012	3	3	100			55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	2	2	100			29						
Economically Disadvantaged	2011-2012	36	34	94	29	29	30	<1	29	38	32		
	2012-2013	43	42	98	33	33	31	<1	33	36	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	21	21	15	<1	21	21	57		
	2012-2013	17	16	94	<1	<1	14	<1	<1	19	81		
Limited English Proficient	2011-2012	2	2	100			15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Winslow High School
SAU: Winslow Schools
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	100	99	45	45	44	2	43	26	29	97	3
	2012-2013	114	114	100	36	36	41	2	34	25	39	114	0
Female	2011-2012	43	43	100	47	47	40	<1	47	19	35		
	2012-2013	54	54	100	28	28	37	<1	28	31	41		
Male	2011-2012	58	57	98	44	44	49	4	40	32	25		
	2012-2013	60	60	100	43	43	44	3	40	20	37		
Caucasian/White	2011-2012	97	96	99	45	45	45	2	43	27	28		
	2012-2013	110	110	100	36	36	42	2	35	25	38		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			30						
Asian or Pacific Islander	2011-2012	3	3	100			45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	2	2	100			22						
Economically Disadvantaged	2011-2012	36	35	97	23	23	30	3	20	31	46		
	2012-2013	43	43	100	28	28	27	2	26	28	44		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	14	14	16	<1	14	21	64		
	2012-2013	17	17	100	<1	<1	12	<1	<1	12	88		
Limited English Proficient	2011-2012	2	2	100			10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Winslow High School
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Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	114	99		36	41	107	48	45	68	85
Female	54	100		43	48	54	27	50	72	90
Male	60	98		32	38	53	21	40	66	80
Caucasian/White	110	99		35	40	103	47	46	68	86
African American/Black	1	*		*		1	*	*		0
Hispanic	1	*		*		1	*	*		100
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	2	*		*		2	*	*		0
Economically Disadvantaged	43	98		21	28	39	16	41	61	71
Not Economically Disadvantaged	71	100		44	49	68	32	47	72	92
Migrant	0	*		*		0	*	*		100
Not Migrant	114	99		36	41	107	48	45	68	85
Students with Disabilities	17	*		21	28	14	0	0	61	50
Students without Disabilities	97	100		39	44	93	48	52	70	91
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	114	99		37	42	107	48	45	69	85
Super Subgroup	50	98		22	29	45	16	36	61	
Non-Super Subgroup	64	100		46	51	62	32	52	73	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Winslow High School
SAU: Winslow Schools
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	114	99		44	49	107	43	40	72	85
Female	54	100		43	48	54	18	33	72	90
Male	60	98		46	51	53	25	47	73	80
Caucasian/White	110	99		45	50	103	43	42	73	86
African American/Black	1	*		*		1	*	*		0
Hispanic	1	*		*		1	*	*		100
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	2	*		*		2	*	*		0
Economically Disadvantaged	43	98		30	36	39	13	33	65	71
Not Economically Disadvantaged	71	100		52	56	68	30	44	76	92
Migrant	0	*		*		0	*	*		100
Not Migrant	114	99		44	49	107	43	40	72	85
Students with Disabilities	17	*		21	28	14	0	0	61	50
Students without Disabilities	97	100		48	52	93	43	46	74	91
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	114	99		45	50	107	43	40	73	85
Super Subgroup	50	98		27	33	45	13	29	64	
Non-Super Subgroup	64	100		57	61	62	30	48	79	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	15	12	1	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.